

The Business Case for eLearning



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Five Reasons to Consider eLearning

- Increased effectiveness by moving learning closer to the point of performance
- Consistent learning approach across the enterprise/across the globe
- Flexibility – learning is controlled by the learner with guidance from the organization
- New knowledge deployed faster
- Broaden the learning portfolio

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Five Reasons NOT to Consider eLearning

- It's cool
- I read about it in a magazine and the writer said we should do it
- Everybody's doing it
- I'll just buy something from that salesperson so they leave me alone
- We have some budget left over so let's try it

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Keys to a Successful eLearning Journey



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Align Learning Strategy with Business Strategy

- Learning is critical to achieving organizational success
- Learning strategy aligned with business strategy
 - Eliminate non-aligned learning
 - Prioritize new development/conversion/purchase effort
 - **Just in Time** versus **Just in Case**
- Learning strategy (and common sense) should guide all decisions along the way
 - Refresh and modify as the organization changes

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Develop, Execute and Stick With an eLearning Transformation Plan

- Prioritize initiatives
 - Be realistic/Be flexible
 - Seek the “low hanging fruit” – learners and usage
- Need for custom development versus “off the shelf”
 - Do you need custom development?
 - Do you have a development infrastructure?
- Technology Infrastructure
 - You will impact the IT organization
 - Engage IT early and often
 - Understand all aspects of what you are doing and become an IT expert
- Be prepared for some setbacks along the way, but don't let them stop you – Stay the course!

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Design Learning Systems Using Multiple Delivery Channels

- Look at the entire learning system – not one course at a time
- Design learning that meets stated objectives in support of a defined strategy
 - Select the channels that make the most sense based on what you are trying to achieve
 - Be creative in “mixing and matching” the channels you use
 - “Classroom”, “Instructor-Led”, “Seminar” are **NOT** four letter words
- Seek opportunities for:
 - Improved effectiveness
 - Work/life integration
 - Flexibility
 - Learner control

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Delivery Channel Continuum

COLLABORATIVE INTERACTIVITY

SOLO INTERACTIVITY

LIVE

ON DEMAND

Connected Learning Centers

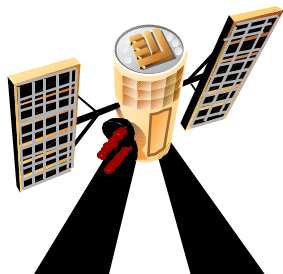
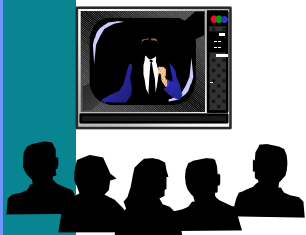
Satellite/Distance Learning

Webcasting

Video Rebroadcasts/Repurposing

Web-Based Coaching

Web-Based Learning and Knowledge



MIX AND MATCH

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Change Management

- Communicate early and communicate often
- Communicate the facts
- Provide all relevant information to answer the “what’s it mean to me?” question
- Seek early victories (consider your audience)
- Be prepared and accept the “nay Sayers”
- Re-deploy non-value added learning resources
 - Learning is an investment, not a cost
 - Expand the learning portfolio/opportunities
 - Culture building/team development

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Measure Effectiveness

- Identify measures up front – tie to strategy
- Identify one or two key performance indicators you are going to focus on
- Seek information – objective and subjective – and act on it
 - Anecdotal comments provide powerful gauge of user community acceptance
- Seek opportunities to act on feedback/measurement to improve future versions

Some Additional Considerations

- Mutual responsibility – organization and individual
- Organization responsibility:
 - Support learning in the organization
 - Provide learning guidelines
 - Provide mentoring
 - Provide adequate time
- Individual responsibility:
 - Continuous learning in attitude and actions
 - Execute effectively
 - Lead others

A Few Words About Cost...

- Cost savings will happen – It should not be the primary driver
- Re-deploy the learning **investment** – Convert travel, lodging, facility and other delivery costs to more efficient development and delivery via new channels
- Consider all costs – people time as well as out of pocket costs
- Leverage existing investments in technology wherever you can

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The Ernst & Young eLearning Journey



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The Results for Ernst & Young

- Learning aligned to the business strategy
- Learner centric approach
- Flexible learning enables flexible scheduling which enables work/life integration
- Self-directed career path development
- Global mobility
- Substantially expanded curriculum (function, industry, professional skills and business focuses)
- Supportive of a life-long learning culture
- Scaleable learning/consistent global learning

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Closing Comments

- Be realistic about where you are and know where you want to be
- Let your strategy and your common sense drive your decisions
- Seek the little victories – they add up
- Be realistic about your limits
 - Development capability
 - Budget
 - Technology bandwidth
- Senior executive sponsorship

Closing Comments

- Focus on the “L” not “e”
- Don’t give up, stick to your plan
- Evolution not revolution
- Don’t be afraid of paper or the classroom
- Streamlining classroom programs/tighter management of classroom can be as beneficial as moving to “e”
- Get creative with your use of the channels (but don’t get carried away with the toys)

Closing Comments

- Ask the “what can go wrong” questions and have a plan in place to respond when something goes wrong – it will
- ROK and ROL
 - Return on Knowledge
 - Return on Learning

*Thank You
Questions???*



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